



Al-Qasim Green University places great emphasis on promoting the values of **professional ethics and workplace conduct** within its academic and professional environment. In alignment with this vision, the university organizes **specialized training courses and workshops** aimed at instilling ethical principles and sound professional behavior among students, faculty, staff, and external collaborators.

Objectives of the Courses and Workshops:

- Spreading a culture of **professional commitment** and ethical responsibility in the workplace.
- Introducing participants to concepts of **integrity, transparency, justice, and professional discipline**.
- Training participants to handle **ethical dilemmas** and make sound decisions.
- Fostering **teamwork and cooperation** based on strong ethical foundations.
- Raising community awareness about the importance of **moral values** in achieving sustainable development.

Topics Covered in the Courses:

- The concept of **professional ethics** and its significance in higher education institutions.
- The **social responsibility** of engineers, academics, and employees.
- Addressing **ethical challenges** in academic and professional settings.
- Rights and responsibilities of employees within an ethical framework.
- **Academic integrity**, including how to prevent cheating and forgery.
- Managing workplace conflicts with an ethical approach.
- **Ethical leadership and management** principles.



Target Audience:

- University students (especially from colleges of engineering, agriculture, science, and education).
- Faculty members.
- Administrative and technical staff.
- Representatives from government and private sector organizations collaborating with the university.

Training Methods Used:

- Interactive lectures.
- Real-world case studies.
- Group discussions.
- Surveys and feedback tools to assess ethical behavior.
- Official **certificates of participation** upon course completion.

Impact of These Activities:

These courses and workshops contribute to:

- Enhancing job and institutional performance.
- Creating an educational and professional environment based on **mutual respect and trust**.
- Reducing conflicts and behavioral violations.
- Increasing participants' sense of **belonging and responsibility**.



Links to the evidence:

- ✓ <https://www.uoqasim.edu.iq/News/2146>
- ✓ <https://www.uoqasim.edu.iq/News/2002>
- ✓ <https://www.uoqasim.edu.iq/News/351>